

Youth Transition: The Growing Role of Centers for Independent Living

Avenues for Broadening the Funding and Reach of IL Services to Youth and Young Adults (Part 2)

April 19, 2017 Denver, CO

Presenters:

Seth Hoderewski Kimberly Tissot

Joe Michener Charlie Walters

Sierra Royster



Innovative Funding and Partnerships

Seth Hoderewski & Joe Michener Kimberly Tissot & Charlie Walters

ilra

Innovative Funding and Partnerships, cont'd.

- Always look for opportunities.
- It all comes down to relationships take every opportunity, be persistent, and be respectful!
- Make your success known!



Innovative Funding and Relationships: Businesses



- Look for businesses where you could run programming (work experiences, job shadowing).
- Look for sponsorships.
- Seek donations financial, in kind, space for events.
- Recruit volunteers for events.
- Provide education and sensitivity training to businesses.
- Many businesses also provide seminars and education to groups.
- Provide awards to businesses "who get it."
- Get business owners on your board.



Innovative Funding and Relationships: Other Non-Profits or Groups



- This should be happening as part of I&R.
- Partner with events conference, transition fair.
- Partner with programming sharing, funding.
- Some provide information and referral, or workshops about different IL skills.
- Advocacy groups who might refer consumers to you?
- Partner with Youth Groups, Transition Councils, Employment Coalitions.
- Create a group that is working on common transitionrelated goals, others who have social or financial capital.



Innovative Funding and Relationships: Vocational Rehabilitation



- Seek funding.
- Partner on programs.
- Partner on events.
- Set programs with set rates.
- Develop MOUs.
- CILs and Vocational Rehab should complement and supplement each other – share consumers.
- Work with other organizations/agencies who must also serve youth.



Innovative Funding and Relationships: Schools



- Give presentations HYTAL, CIL history and services.
- Find a "champion" who totally gets what a CIL is.
- Recruit teachers / administrators on your board.
- Create programs for partnerships

 Transition house.
- Gain social capital: know teachers and administrators, go into classrooms to speak, and build a reputation – get to know parents and young adults.
- Link your services to research
 – educators are all about best practice.



Innovative Funding and Relationships: Department of Education



- Your states IDEA Advisory Council (Federal membership requirements—PWDs and parents)
- Education-based groups
- Transition-related groups
- Events or activities to partner on
- IL education
- Link your services to research.
- Partner to develop a statewide transition event.
- Network with the IDEA office!



Innovative Funding and Relationships: County and Other Funding



- Partner on events and activities.
- Investigate funding options for various services.
- Look at waiver programs.
- Apply to United Way.
- Apply to foundations.



Innovative Funding and Relationships: Service Clubs



- Financial support, options to get the word out, partner with businesses.
- Speak at and/or join Rotary, Sertoma, Lions Club.
- Investigate other "nontraditional" entities.



Innovative Funding and Relationships: Legislators



- Discuss ideas for funding.
- Point out how they can support their constituents.
- Invite them to events.
- Consumers learn about advocacy #iwanttowork #HireMeSC
- Youth Leadership Forum visits with legislators.



Innovative Funding and Relationships: Post-Secondary



- Numerous programs popping up that are postsecondary related.
- Interns natural peer support can get a lot of work out of an intern, and they often make good staff!
- Special education / rehabilitation professors on your board.

Innovative Funding and Relationships: Internally or With Other Close CILs



- Consumers can conceivably use numerous CIL supports and programs.
- A one-stop shop.
- Can you partner with a CIL that is close to you?
- Create a CIL-focused youth program where all of your state's CILs work together.
- Include youth activities in the SPIL.



Innovative Funding and Relationships: Grants



- Business and corporations for sponsorships, donations (Foundations)
- Legislators
- All have certain specifications and deliverables to meet, many limited in amount of time, sustainability.
- DD Council, I&E VR, Dept. of Education, United Way
- Great place to start have a good writer and a good fiscal person!



Innovative Funding and Relationships: Fundraising



- So many options for fundraising ways to involve young adults and parents where skills can be learned.
 - LVCIL/Able SC Gala
 - Flapjack fundraiser
 - Treats2love
 - Lottery calendar
 - T-shirt sales
- Have young adults be involved in the asking.
- Helps to have a Major Gifts Officer.



Innovative Funding and Relationships: Tips



- What's the plan?
- Each funder is different: contracts, expectations, deliverables, reporting, etc.
- Partners, partners, partners!!
- Setting rates for fees-for-servce can be tough.
 Having good fiscal support helps.
- Relationships and a history with a funder is key.
- Incorporate youth into it as much as possible!
- Start small and build!



Pitfalls & Lessons Learned

Sierra Royster

Expanding your dollar



- In-Kind
- "Money" Sharing
- Reciprocity of community partnerships
 - Comedians use Base to practice and in return volunteer in the youth programs.
- Use your community don't re-create
- Volunteers
- Donation of time/space
- Remember: Buy-in and ownership is the hook. Youth can give back too.
 - Ask for nominal Youth program membership fees like \$1
 - Ask for volunteer hours. Turn the control of the programs over to the youth.





Pitfalls

- Don't chase money for money's sake.
 - Money that targets a small and specific group
 - Look for Broad outcome RFP's not narrow scopes
 - it's easier to fit some of what you already do into them!





Sustainability

- Have a plan for sustainability before you reach out for funding or before you get too deep.
- Don't put all your eggs in one basket.
 - Having one staff that holds all the knowledge and training.
 - Turnover can be higher for a youth position as they are learning about themselves and growing.
 - Have multiple staff know other positions.
 - Write it down! Its easier to back up a computer than to back up a brain!





Share the knowledge

- Share the budget with your youth staff...let them learn.
- Have youth own their own budget
 - YODA Bucks
 - Youth group budget spreadsheet ran by youth (VGN)



Partnerships & Collaborations Discussion & Q&A



CIL-NET Attribution

Support for development of this technical assistance information was provided by the Department of Health and Human Services, Administration for Community Living under grant number 90TT0001. No official endorsement of the Department of Health and Human Services should be inferred. Permission is granted for duplication of any portion of this information, providing that the following credit is given to the project: Developed as part of the IL-NET, an ILRU/NCIL/APRIL National Training and **Technical Assistance Program.**

